



Call for Enhanced Learning Sessions (ELS) Submission Guidelines

We are pleased to announce that Enhanced Learning Session (ELS) submissions are now open for the [APPD 2027 Annual Spring Meeting](#). We welcome submissions on a variety of topic categories listed below. Enhanced Learning Sessions that are well written, have well described educational goals and objectives, and well thought out agendas are highly sought for review.

Submissions should include a detailed agenda for a **90-minute** small (50 person), medium sized (50-100 person), or a large sized (100-200 person) session. Submissions may include a variety of formats, such as panel discussions, debates, workshops, flipped classroom, or other alternative/creative formats. We encourage presenters to explore non-traditional, engaging, and innovative session formats that incorporate active learning, as well as those that allow time for questions, answers, and dialogue between presenters and participants.

Priority will be given to submissions that feature timely and important topics from presenters representing multiple institutions and job roles within pediatric education. During the submission process you will also be asked to specify target audience and what career level your session appeals to (early career, those seasoned, or both).

Deadline for Submission: November 2, 2026

Topic Categories

Submissions should be related to the field of pediatric medical education. Topic categories include:

- Artificial Intelligence and Educational Technology
- Competency-Based Medical Education (CBME)
- Community / Legislative Advocacy
- Diversity, Inclusion, and Belonging
- Interprofessional Relationships
- Leadership / Leadership Skills
- Mentoring
- Professional / Educator Development and Engagement
- Program Accreditation and Evaluation
- Curriculum and Programmatic Innovations

(All types of program innovations - fellowships, categorical programs, small, medium, large sized programs)

- Quality Improvement / Patient Safety
- Recruitment
- Trainee and Faculty Educational Scholarship
- Trainee Support, Assessment, Teaching and Remediation
- Wellbeing
- Workforce Issues

- Other – Please List

Word Limit

Each submission should be a maximum of 650 words, including title and body. You will be able to check your word count at the bottom of the Submission Information page and in the Submission Information section of the Submission Overview page.

All Caps versus Upper/Lower Case Lettering

Titles will automatically be entered by the submission site in all upper-case lettering. However, descriptions, references, authors, and other submission information must be entered in upper- and lower-case letters. Please do not enter that information in all caps. All details will be published in our meeting program and must be consistently formatted.

You may use a text editing program to write your submission such as Microsoft Word and paste the text into the submission text area, BUT it is strongly advised to review your content after pasting into the web form, especially when using special characters to make sure your browser did not misinterpret the pasted content. The text editor field has formatting and special character options available in a top menu.

Abbreviations

Standard abbreviations may be used, i.e., CBME, UME, GME, ACGME, ABP, etc. Non-standard abbreviations must be explained when first presented and should be kept to a minimum.

Use of Artificial Intelligence (AI) Disclosure Statement

APPD allows for AI to be used as a tool while preparing the submission, but authors must disclose the AI tools used. All authors are responsible for the accuracy of AI-generated content.

Submission Confirmation

Only the **corresponding author** will be sent an email confirmation of the submission. The confirmation email will include a copy of the submission content. Please review the submission to ensure its accuracy. If you do not receive a confirmation email upon submission, please check your spam folder. If you still have not received a confirmation email, please contact info@appd.org.

Review

The submission review process utilizes a standardized scoring rubric and shielded grading system. Authors should be cautious in using institutional references in the body of the submission. Do not put author names or affiliations within the title or body section. Demographic information collected from the corresponding author will not be considered in the review process.

Notification

Only the **corresponding author** of the submission will be notified of the Planning Committee's decision. It is the responsibility of the corresponding author to inform co-authors/co-presenters of the decision. Notifications will be sent December 2026.

Registration

All Presenters of accepted ELS proposals are required to register for and attend the meeting.

Conflict of Interest Disclosure

All Presenters of accepted ELS proposals are required to complete a conflict-of-interest disclosure form for CME purposes (to be sent by the APPD).